



Support teachers and students across Washington with statewide arts education research

Sustain long-term Arts in Education data and research.

Operating Budget Request \$100,000 annually

Washington State law defines arts learning as fundamental to K-12 education. However, we know that **race, geography, and income level consistently predict gaps in access to arts education.**

Washington State needs comprehensive data to identify where and why these gaps exist.

The problem: over a decade without data

ArtsWA conducted research in 2006 to shed light on the state of arts education in Washington. This research provided crucial information to educators, families, students, and policy makers. Unfortunately, private funding was not sustained, resulting in a **thirteen-year gap in comprehensive arts education data. This absence of data hurts teachers and students.**

Students in every school across Washington State deserve meaningful and culturally relevant arts education. ArtsWA requests funding to identify where and why gaps exist—and determine how they can be solved.

2006 Arts in Education Research Initiative

3-year gap in comprehensive research

2009 Arts in Education Research Initiative

13-year gap in comprehensive research

What does this fund?

ArtsWA will use these monies to:

- **Identify gaps in access to quality arts learning** in every school district
- **Design and sustain statewide arts education data collection and storytelling process** that identifies areas of success and gaps in student engagement with arts learning
- **Propose ongoing data-driven solutions** to restore student access

ArtsWA plans to contract with a multi-year research consultant to refine its statewide arts education data and research plan. This project will bridge data available through the Office of Superintendent of Public Instruction (OSPI), AIE data dashboards in other states, and national AIE research initiatives.

The investment

Funding this research will give students, families, community organizations, educational leadership, and teachers the data they rely on to inform strategic planning and the targeted expansion of programming.



Right: *K-12 Arts Education: Every Student, Every School, Every Year* was published by the Washington State Arts Commission in 2009.

Above: *Alchemy Art Center's Summer outreach intern and emerging artist Ananya Bernardo with mentee Finlay Smith at a July pop-up art show.*



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