

Learning Goals for TAT Lab Core		
Instructional Design	Social Justice	Connection & Community
<p>TAT LAB Core Graduates will ...</p> <p>Create learning plans that demonstrate understanding of instructional design</p> <ul style="list-style-type: none"> ● Articulate lesson Big Idea ● Articulate Learning Objectives aligned with state/national standards ● Articulate and integrate Formative Assessment(s) with clear criteria aligned with stated objectives ● Recognize and identify how work aligns with various learning frameworks (arts standards, Social Emotional Learning, Social Justice) <p>Integrate reflective practices</p> <ul style="list-style-type: none"> ● Practice and modify planning strategies and routines 	<p>TAT LAB Core Graduates will ...</p> <p>Create inclusive, courageous, culturally responsive and anti-racist curricula and learning spaces</p> <ul style="list-style-type: none"> ● Practice and modify strategies for cultivating courageous and inclusive learning communities ● Practice and modify strategies for engaging and centering student voice and choice ● Reflect on and refine learning plans through an equity and social justice lens ● Articulate the importance and value of arts learning for all students <p>Integrate reflective practices</p> <ul style="list-style-type: none"> ● Articulate and refine understanding of personal cultural identities, influences, biases, privileges, and how they impact teaching choices ● Articulate and refine personal goals / pedagogy / rationale for work in arts education 	<p>TAT LAB Core Graduates will ...</p> <p>Build capacity to work as a collaborative partner in the development and delivery of quality arts experiences for K-12 youth</p> <ul style="list-style-type: none"> ● Articulate and refine personal understanding of “superpowers” and strengths you offer students as an artist, educator and individual ● Build foundational understanding of terminology, standards, systems and partners that support collaborative practices in arts education ● Receive and provide focused peer feedback within a community of practice