

Counting to 100

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Time Needed: 10-20 minutes

Arts Focus: Music
Math Focus: Counting to 100

Age Range: 3-5

Mini-Lesson Description:

In this lesson, learners will explore using small objects and song to practice counting using 1's, 5's, and 10's, to 100. Participants will learn some creative ways to practice and master how to count to 100.

Key Concepts:

Skip Counting; Numbers; Patterns; Keeping Tempo; Counting; Ones; Fives; Tens; Music; Singing.

Materials Needed/Prep:

- Demonstration supplies: 20 small bottle lids, 100 dried beans or pebbles
- Simple instruments like a drum, blocks, or objects to use to keep a beat (e.g., pots, spoons, lids....)
- "Let's Count" Song, <https://youtu.be/dnppSFqpZGU>

Step-by-Step:

1. We can count items faster by using "skip counting". Skip counting is when we count in groups, by 5's or 10's.
2. Using the demonstration supplies, each dried bean or pebble represents one.
3. Skip count using 5's: Place 5 beans in each lid and demonstrate how to count to 100 by 5's, then have the learner try.
4. Skip count using 10's: Place 10 beans in 10 of the lids and count to 100 by 10's, then have the learner try.
5. Move the lids and beans around on a table to create movement with the counting.
6. Once there is a basic understanding of the numbers represented in the lids, incorporate the "Let's Count" song as you count and moving the bean and lids around. Link: <https://youtu.be/dnppSFqpZGU>
 - Sample Lyrics:
 - Teacher and/or Adult: "Let's Count to 100, Counting with a friend, Let's Count to 100, Using 5's"
 - Learners and/or All: "5,10,15,20,25...and 100"
7. On its own or incorporated into the song, counting using simple instruments can help build confidence. A slower tempo will ease pressure and allow for success.
 - Count by 1's use claps, count by 5's use drums, or count by 10's use blocks.
 - For quiet counting, soft body tapping can calm as one taps for a certain number of beats up one arm and down the other or up and down your legs.

Variations and Next Steps:

- Count using coins (e.g., pennies, nickels, dimes).
- The demonstration bean and lids can be put in a container to go and practice elsewhere.
- Find objects to count and skip count on a walk (e.g., shells, pinecones, leaves).

Standards

WA State Music Standard: (MU:Cr3.1.K) With guidance, apply personal, peer, and teacher feedback in refining personal musical ideas. Vary a vocal or rhythmic response based on a suggestion made by the teacher.

Math Standard: ([CCSS.MATH.CONTENT.K.CC.A.1](#)) Counting to 100 by ones and tens.

Watch a video of this Creative Start Mini-Lesson and find more at: <https://www.arts.wa.gov/creative-start-studio/>